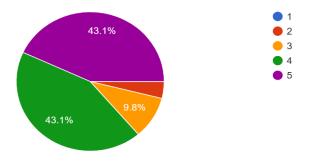
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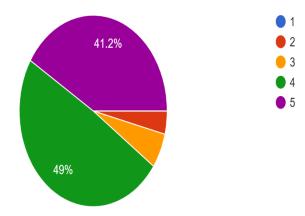
TEACHERS FEEDBACK: 2022-23

The institution obtained Feedback on the syllabus and its transaction from teachers of the institution through google meet link: <u>https://forms.gle/2UgXUiiH7werG3ZTA</u> and total 51 teachers participated in the feedback process. Responses were collected on a 5 point likert scale (*1-Extremely dissatisfied; 2-Somewhat dissatisfied; 3-Neutral; 4-Somewhat Satisfied; 5-Extremely satisfied or in Yes/No*). Following were the result of the feedback obtained-

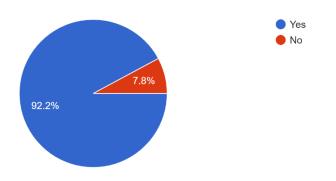
1. How much satisfied are you with the content of the current curriculum of your subject? ^{51 responses}



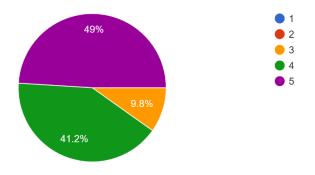
2. How much satisfied are you with the volume of the current curriculum of your subject? ⁵¹ responses



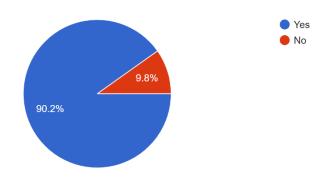
3. Do you agree that you are able to complete the syllabus in the allotted time? ⁵¹ responses



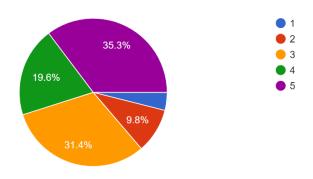
4. How much satisfied are you with the question pattern of current examination system? ^{51 responses}



5. Do you agree that the course has a good balance between theory and application? ^{51 responses}

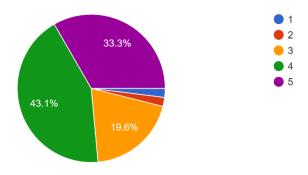


6. How much satisfied are you with the freedom you get to propose, modify, suggest and incorporate new topics in the syllabus? 51 responses

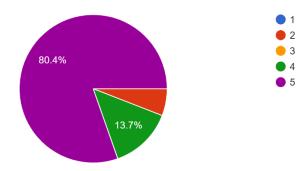


7. How much satisfied are you with the freedom you get to adopt new techniques/education tools/strategies in teaching?

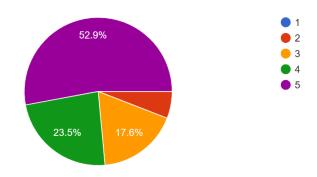
51 responses



8. How much satisfied are you with the library service you get from your college Library? ^{51 responses}



9. How much satisfied are you with the research facility you get from your college? ⁵¹ responses



10. Regarding their suggestion on change in curriculum following few suggestions may be mentioned-

i. Satisfied with the current syllabus; ii. NEP 2020 should be implemented. Iii. Should be more practical oriented; iv. Add on courses should be introduced etc.

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STUDENT FEEDBACK: 2022-23

The feedback on the syllabus was obtained in the month of March 2023 from 1st Semester, 3rd Semester, and 5th Semester students of the college. The questions in the questionnaire were 5-point Likert scale questions. A total of 10 questions were asked and answers were recorded and analysed. In the offline survey, a total of 203 students responded and among them, 135 were girls. The summary of the feedback on each question was presented below one by one through a pie chart-

